

CONTACT INFORMATION	Department of Modern Languages and English Studies University of Barcelona Gran Via de les Corts Catalanes 585 08007 Barcelona Tel. (0034)610959877 e-mail: estevegibert@ub.edu <a href="http://nuriaestevegibert.weebly.com">http://nuriaestevegibert.weebly.com</a>
RESEARCH INTERESTS	First and second language acquisition Prosody Pragmatics Gesture-speech integration Language and cognitive processing
EDUCATION	<b>Ph.D., Cognitive Science and Linguistics</b> , 2010-2014 Universitat Pompeu Fabra <i>Thesis:</i> The integration of prosodic and gestural cues in early infants' intentional communication <i>Advisor:</i> Prof. Pilar Prieto  <b>M.A., Cognitive Science and Linguistics</b> , 2008-2010 Universitat de Barcelona <i>Thesis:</i> The development of prosodic patterns in Catalan-babbling infants <i>Advisor:</i> Prof. Pilar Prieto  <b>Diploma on Catalan Proofreading and Linguistic Quality</b> , 2006-2007 Universitat Autònoma de Barcelona  <b>B.A., Translation and Interpreting</b> , 2001-2005 Universitat Pompeu Fabra <i>Thesis:</i> Translation of the UK Immigration Rules <i>Advisor:</i> Dr. Lisa Gilbert
PROFESSIONAL EXPERIENCE	<b>Post-doctoral Researcher</b> , June 2017 – June 2019 Juan de la Cierva-training grant University of Barcelona (Spain)  <b>Post-doctoral Researcher</b> , February 2015 – May 2017 Brain and Language Research Institute Aix-Marseille Université, Aix-en-Provence (France)  <b>Non-tenured Adjunct Professor</b> , March 2016 – current Department of Psychology and Education Sciences Universitat Oberta de Catalunya, Barcelona (Spain)  <b>Non-tenured Adjunct Professor</b> , October 2014 – December 2014 Department of Translation and Language Sciences Universitat Pompeu Fabra, Barcelona (Spain)  <b>Pre-doctoral Researcher</b> , September 2010 – September 2014 Department of Translation and Language Sciences Universitat Pompeu Fabra, Barcelona (Spain)  <b>Pre-doctoral Researcher</b> , May 2012 – July 2012 Communication before Language Group Max Planck Institute for Psycholinguistics, Nijmegen (The Netherlands)  <b>Research Fellow</b> , January 2010 – September 2010 Department of Translation and Language Sciences Universitat Pompeu Fabra, Barcelona (Spain)

**Terminology researcher**, May 2007 – December 2009  
Center for Catalan Terminology TERMCAT, Barcelona (Spain).

PUBLICATIONS IN  
JOURNALS

**In prep.** Esteve-Gibert, N., & Guellaï, B. The link between speech and gestures: a developmental perspective.

**In prep.** Esteve-Gibert, N., Loevenbruck, H., Dohen., M., & D'Imperio, M. Children's production and processing of intonational cues of contrastive focus in French.

**In prep.** Esteve-Gibert, N., Schafer, A., Hemforth, B., Portes, C., & D'Imperio, M. Intonation and empathy in the processing of contrastive meaning in French.

**Under review.** Michelas, A., Esteve-Gibert, N., Dufour, S. On the French listeners' ability to use stress during spoken word processing.

**2017.** Esteve-Gibert, N., Borràs-Comes, J., Asor, E., Swerts, M., & Prieto, P. The position of prosodic heads and edges affect the timing of head gestures. *Journal of the Acoustical Society of America* 141(6), 4727-4739.

**2017.** Esteve-Gibert, N., Prieto, P. & Liszkowski, U. Twelve-month-olds understand social intentions based on prosody and gesture shape. *Infancy* 22(1), pp. 108-129.

**2017.** Hübscher, I., Esteve-Gibert, N., Igualada, A., & Prieto, P. Prosody and gesture as bootstrapping devices to speaker uncertainty. *First Language*, 37(1), 24-41.

**2017.** Igualada, A., Esteve-Gibert, N., & Prieto, P. Beat gestures improve word recall in 3- to 5- year- old children. *Journal of Experimental Child Psychology* 156, pp. 99-112.

**2016.** Armstrong, M., Andreu, LL, Esteve-Gibert, N., & Prieto, P. & Prieto, P. Children's online processing of morphosyntactic and prosodic cues in overriding context-based hypotheses. *Probus* 28(1), pp. 57-90.

**2015.** Esteve-Gibert, N., Prieto, P., & Pons, F. Nine-month-old infants are sensitive to the temporal alignment of prosodic and gesture prominences. *Infant Behavior and Development* 38, pp. 126-129.

**2014.** Esteve-Gibert, N. & Prieto, P. Infants temporally coordinate gesture-speech combinations before they produce their first words. *Speech Communication*, 57, pp. 301-316.

**2013.** Esteve-Gibert, N. & Prieto, P. Prosody signals the emergence of intentional communication in the first year of life: evidence from Catalan-babbling infants. *Journal of Child Language* 40(5), pp. 919-944.

**2013.** Esteve-Gibert, N. & Prieto, P. Prosodic structure shapes the temporal realization of intonation and manual gesture movements. *Journal of Speech, Language, and Hearing Research* 56(3), pp. 850-864.

PUBLICATIONS IN  
CONFERENCE  
PROCEEDINGS

**2016.** Esteve-Gibert, N., Portes, C., Schafer, A., Hemforth, B., & D'Imperio, M. Intonation in the processing of contrast meaning in French: an eye-tracking study. *Proceedings of the Speech Prosody 2016*. Boston, MA (USA).

**2014.** Armstrong, M., Esteve-Gibert, N., & Prieto, P. The acquisition of multimodal cues to disbelief. *Proceedings of the Speech Prosody 2014*. ISSN: 2333-2042. Dublin, Ireland.

**2014.** Esteve-Gibert, N., Pons, F., Bosch, L., & Prieto, P. Are gesture and prosodic prominences always coordinated? Evidence from perception and production. *Proceedings of the Speech Prosody 2014*. ISSN: 2333-2042. Dublin, Ireland.

**2014.** Esteve-Gibert, N., Borràs-Comes, J., Swerts, M., & Prieto, P. Head gesture timing is constrained by prosodic structure. *Proceedings of the Speech Prosody 2014*. ISSN: 2333-2042. Dublin, Ireland.

**2011.** Esteve-Gibert, N. & Prieto, P. The temporal alignment of prosody and gesture in Catalan babbling infants. *Proceedings of the GESPIN conference (Gesture and Speech in Interaction)*. Bielefeld (Germany), September 5-7.

PUBLICATIONS IN  
BOOK CHAPTERS

**In prep.** Prieto, P., Redford, M., Esteve-Gibert, N., Chen, A. Prosodic Development. Gussenhoven, C. & Chen, A. (Eds.), *The Handbook of Prosody*. Oxford University Press.

**Accepted.** Esteve-Gibert, N. & Prieto, P. Prosodic cues to intention in early vocalizations. In: Prieto, P. & Esteve-Gibert, N. (Eds.), *The Development of Prosody in First Language Acquisition*. John Benjamins.

**Accepted.** Rusiewicz, H. & Esteve-Gibert, N. Temporal coordination of prosodic stress and gesture in the development of spoken language production. In: Prieto, P. & Esteve-Gibert, N. (Eds.), *The Development of Prosody in First Language Acquisition*. John Benjamins.

**2016.** Esteve-Gibert, N. La integración de gestos y habla en el discurso. In Horno, M. C., Ibarretxe, I., & Mendivil, J., L. (Eds.), *Panorama actual de la ciencia del lenguaje. Primer sexenio de Zaragoza Lingüística* (pp. 261-289). Zaragoza: Prensas de la Universidad de Zaragoza.

**2016.** Esteve-Gibert, N. Visual and prosodic cues in the development of pragmatic meanings. In: G. Aurrekoetxea, I. Gaminde, A. Romero (Eds.), *Tools for Linguistic Variation*. Bilbao: EHU press.

**2016.** Esteve-Gibert, N., Liskowski, U. & Prieto, P. Prosodic and gesture features distinguish the pragmatic meaning of pointing gestures in child-directed communication. M. E. Armstrong, N. Henriksen & M. M. Vanrell (Ed.) *Interdisciplinary approaches to intonational grammar in Ibero-Romance*. Amsterdam: John Benjamins, pp. 249-276.

BOOKS

**Under contract.** Prieto, P. & Esteve-Gibert, N. (Eds.). *The Development of Prosody in First Language Acquisition*. John Benjamins.

INVITED  
TALKS

**2017.** Esteve-Gibert, N. The link between prosody and gesture in L1 acquisition of pragmatic meaning. Université Paris-Ouest Nanterre La Défense. September 29.

**2016.** Esteve-Gibert, N. Writing a PhD thesis. PhD program on Translation and Language Sciences: Doctoral seminars. Universitat Pompeu Fabra (Barcelona, Spain), November 21.

**2015.** Esteve-Gibert, N. Eye-tracking the online processing of intonational meaning in French. Laboratoire de Parole et Langage (Aix-Marseille Université). Aix-en-Provence (France), March 13.

**2015.** Esteve-Gibert, N. The role of audiovisual prosody in children's development of pragmatic meanings. *Workshop EUDIA-4 Linguistic Variation in the Basque Language and Education / Euskararen bariazioaz eta bariazioaren irakaskuntzaz mintegia*. University of the Basque Country / Euskal Herriko Unibertsitatea (Spain), June 19.

**2015.** Esteve-Gibert, N. Temporal and pragmatic integration of prosody and gestures in infants. Laboratoire de Parole et Langage (Aix-Marseille Université). Aix-en-Provence (France), March 13.

**2014.** Esteve-Gibert, N. When gestures also speak: research with adults and infants. *Zaragoza Linguistics*. University of Zaragoza (Spain), December 3.

**2013.** Esteve-Gibert, N. Young infants rely on prosody and gesture shape to understand why the adult is pointing. *UR-Ling Workshop*. Universitat Pompeu Fabra: Barcelona (Spain), June 6.

**2012.** Esteve-Gibert, N. The role of prosody and gestures in the communication of Catalan-babbling infants. *Workshop of the Communication Before Language Group*. Max Plank Institute for Psycholinguistics: Nijmegen (Netherlands), May 16.

**2011.** Esteve-Gibert, N. Intonational and gestural structures are temporally coordinated. *Workshop at the Multisensory Research Group*. Universitat Pompeu Fabra: Barcelona (Spain), December 15.

**2011.** Esteve-Gibert, N. L'adquisició de la coordinació temporal entre gest i parla.

*Workshop on Multimodality*. Universitat Pompeu Fabra: Barcelona (Spain), October 14.

**2011.** Esteve-Gibert, N. L'adquisició de la prosòdia en català durant el balboteig. *UR-Ling Workshop*. Universitat Pompeu Fabra: Barcelona (Spain), May 19.

**2011.** Esteve-Gibert, N. L'alineació de gest i parla durant el balboteig i comparació amb els adults. *Seminar at the Group of Prosodic Studies*. Universitat Pompeu Fabra: Barcelona (Spain), May 9.

**2010.** Prieto, P. & Esteve-Gibert, N. Early intonational development in Catalan: results from perception and production. *Workshop on the Development of prosodic structure and intonation, DEPE*, University of Lisbon (Portugal). October 25.

ORAL  
PRESENTATIONS

**2017.** Farah, C., Esteve-Gibert, N. Roman, S., D'Imperio, M. Prosodic focus acquisition in French early cochlear implanted children. *Workshop on Speech Perception and Production across the Lifespan*. London (UK), April 26-27.

**2017.** Esteve-Gibert, N., Løevenbruck, H., Dohen, M., & D'Imperio, M. The use of prosody and gestures for the production of contrastive focus in French-speaking 4 and 5 year olds. *Workshop "Abstraction, Diversity and Speech Dynamics"*. Munich (Germany), May 3-5.

**2017.** Esteve-Gibert, N., Løevenbruck, H., Dohen, M., Legou, T., & D'Imperio, M. Adults' and children's use of prosody and head gestures to mark contrastive focus in French. *iGesto'17, International Conference on Gesture and Multimodality*. Porto (Portugal), February, 2-3.

**2016.** Esteve-Gibert, N., Portes, C., Schafer, A., Hemforth, B., & D'Imperio, M. Intonation in the processing of contrast meaning in French: an eye-tracking study. *Speech Prosody*. Boston (USA), May 30- June 3.

**2015.** Esteve-Gibert, N., Borràs-Comes, J., Asor, E., Swerts, M., Prieto, P. Multimodal prominence in head gestures (or how accent and phrasing influence the gesture timing). *Conference on Prominence in Language*. Cologne (Germany), June 15-17.

**2015.** Hübscher, I., Esteve-Gibert, N., Igualada, A., & Prieto, P. Young children's awareness of speaker uncertainty through prosody and gesture. *Workshop on Prosodic Development* (satellite workshop at the *Phonetics and Phonology Conference*). Cambridge (UK), June 29-30.

**2015.** Esteve-Gibert, N. & Gallego-Balsà, L. La gestualidad en los turnos de habla: análisis del efecto comunicativo en el interlocutor. *Asociación Española de Lingüística Aplicada (AESLA)*. Madrid (Spain), April, 16-18.

**2014.** Esteve-Gibert, N., Prieto, P., & Pons, F. Infant perception of the prosodic and gesture synchrony. *Laboratory Approaches to Romance Phonology*. Aix-en-Provence (France), September 3-5.

**2014.** Igualada, A., Esteve-Gibert, N., Prieto, P. Does the presence of beat gestures help children recall information? *Laboratory Approaches to Romance Phonology*. Aix-en-Provence (France), September 3-5.

**2014.** Esteve-Gibert, N., Prieto, P., & Pons, F. La percepció dels infants de la sincronia entre prosòdia i el gest. *Workshop sobre la prosòdia del català*. Universitat de Barcelona (Spain), June 26.

**2014.** Hübscher, I., Esteve-Gibert, N., Igualada, A., & Prieto, P. El paper de la gestualitat i la prosòdia en l'adquisició de la incertesa. *Workshop sobre la prosòdia del català*. Universitat de Barcelona (Spain), June 26.

**2014.** Igualada, A., Esteve-Gibert, N., & Prieto, P. Els gestos rítmics (beat gestures) ajuden els infants a recordar paraules. *Workshop sobre la prosòdia del català*. Universitat de Barcelona (Spain), June 26.

**2014.** Armstrong, M., Esteve-Gibert, N., & Prieto, P. The acquisition of multimodal cues to disbelief. *Speech Prosody 2014*. Dublin, Ireland, May 20-23.

**2014.** Esteve-Gibert, N., Borràs-Comes, J., Swerts, M., & Prieto, P. Head gesture timing is constrained by prosodic structure. *Speech Prosody 2014*. Dublin, Ireland, May 20-23.

**2014.** Esteve-Gibert, N., Prieto, P., & Liszkowski, U. Early infants' understanding of intentions: the role of prosodic, gesture, and lexical cues. *International Association for the Study of Child Language (IASCL)*. University of Amsterdam: Amsterdam (The Netherlands), July 14-18.

**2014.** Esteve-Gibert, N. & Prieto, P. Infant's understanding of intentions in vocalizations: prosodic, gestural, and lexical cues. *Budapest CEU Conference on Cognitive Development*. Central European University: Budapest (Hungary), January 9-11.

**2013.** Esteve-Gibert, N., Prieto, P., & Liszkowski, U. Infants' early pragmatic understanding of pointing gestures: the role of prosody and gesture shape. *Phonetics and Phonology in Iberia*. Universidade de Lisboa: Lisbon (Portugal), June 25-27.

**2013.** Esteve-Gibert, N., Prieto, P., & Liszkowski, U. Pragmatic understanding of pointing gestures in 12-month-old infants: the role of prosody and hand shape. *Workshop on Catalan Prosody*. Universitat Pompeu Fabra: Barcelona, June 17.

**2013.** Esteve-Gibert, N. & Prieto, P. La adquisición temprana de la intencionalidad de los actos multimodales. *Simposio de la Sociedad Española de Lingüística*. CSIC: Madrid (Spain), January 22-25.

**2012.** Esteve-Gibert, N. La coordinació de gest i prosòdia en les interaccions entre adults i infants. *Workshop sobre l'entonació del català*. Universitat de Barcelona: Barcelona (Spain), June 28.

**2012.** Esteve-Gibert, N. & Prieto, P. Temporal coordination of intonation and gesture movements. *ISGS 5 (International Society for Gesture Studies)*. Lund University: Lund (Sweden), July 24-27.

**2012.** Esteve-Gibert, N., Grünloh, T., Liszkowski, U., & Prieto, P. Infant directed gestures: A multimodal analysis. *Escola Internacional de Doctorat*. Universitat Pompeu Fabra: Barcelona (Spain), December 10-11.

**2011.** Esteve-Gibert, N. & Prieto, P. The temporal alignment of prosody and gesture in Catalan babbling infants. *Gesture and Speech in Interaction (GeSpln)*. Bielefeld University: Bielefeld (Germany), September 5-7.

**2011.** Esteve-Gibert, N. The temporal alignment between prosody and gesture in Catalan-babbling infants. *Phonetics and Phonology in Iberia (PaPI) 2011*. Universitat Rovira i Virgili: Tarragona (Spain), June 21-22.

**2010.** Esteve-Gibert, N. & Prieto, P. The development of prosodic patterns in Catalan-babbling infants. *VI International Conference on Language Acquisition*. Universitat de Barcelona: Barcelona (Spain), September 8-10.

POSTER  
PRESENTATIONS

**2017.** Esteve-Gibert, N., Løevenbruck, H., Dohen, M., & D'Imperio, M. Audiovisual correlates of focus production in French-speaking 4 and 5 year olds. *International Association for the Study of Child Language*. Lyon (France), July 17-21.

**2016.** Esteve-Gibert, N., Portes, C., Schafer, A., Hemforth, B., & D'Imperio, M. (2016). The role of individual empathic skills on the online processing of intonational meaning. *AMLaP (Architectures and Mechanisms for Language Processing)*. Bilbao (Spain), September 1-3.

**2015.** Igualada, A., Esteve-Gibert, N., Prieto, P. Prosodic prominence marked with beat gestures favors word recall in pre-schoolers. *Conference on Prominence in Language*. Cologne (Germany), June 15-17.

**2015.** Hübscher, I., Esteve-Gibert, N., Igualada, A., & Prieto, P. Young children's progress in decoding the pragmatic meaning of uncertainty through prosody and gestures. *14th International Pragmatics Conference*. University of Antwerp: Antwerp

(Belgium), July 26-31.

**2015.** Igualada, A., Esteve-Gibert, N., & Prieto, P. Beat gestures helps word recall during childhood. *Workshop on Gesture Development*. University of Warwick (UK), July 19th.

**2015.** Hübscher, I., Esteve-Gibert, N., Igualada, A., & Prieto, P. The acquisition of audiovisual cues to uncertainty. *Workshop on Infant Language Development (WILD)*. Stockholm University (Sweden). June 10-12.

**2015.** Igualada, A., Esteve-Gibert, N., & Prieto, P. Preschoolers benefit from beat gestures when recalling information. *Workshop on Infant Language Development (WILD)*. Stockholm University (Sweden). June 10-12.

**2015.** Esteve-Gibert, N., Portes, C., Schafer, A., Hemforth, B., & D'Imperio, M. Pitch accents and pragmatic abilities in the mapping of intonation and meaning: an eye-tracking study. *Workshop of the Brain and Language Research Institute (BLRI)*. Cargèse (France). April, 15-17.

**2014.** Hübscher, I., Esteve-Gibert, N., Igualada, A., & Prieto, P. The role of gestural and speech cues in children's understanding of uncertainty. *Laboratory Approaches to Romance Phonology*. Aix-en-Provence (France), September 3-5.

**2014.** Igualada, A., Esteve-Gibert, N., Prieto, P. Do beat gestures help children recall information? *Experimental Methods in Language Acquisition Research X (EMLAR X)*. Utrecht University (Netherlands), April 14-16.

**2014.** Hübscher, I., Esteve-Gibert, N., Igualada Pérez, A. & Prieto, P. The role of gestural and speech cues in children's understanding of uncertainty. *Experimental Methods in Language Acquisition Research X (EMLAR X)*. Utrecht University (Netherlands), April 14-16.

**2014.** Esteve-Gibert, N., Pons, F., Bosch, L., & Prieto, P. Are gesture and prosodic prominences always coordinated? Evidence from perception and production. *Speech Prosody 2014*. Dublin, Ireland, May 20-23.

**2014.** Hübscher, I., Esteve-Gibert, N., Igualada, A. & Prieto, P. The role of gestural and speech cues in children's understanding of uncertainty. *Experimental Methods in Language Acquisition Research (EMLAR X)*. Utrecht, (The Netherlands), April 14-16.

**2014.** Igualada, A., Esteve-Gibert, N. & Prieto, P. Do beat gestures help children to recall information? *Experimental Methods in Language Acquisition Research (EMLAR X)*. Utrecht, (The Netherlands), April 14-16.

**2013.** Esteve-Gibert, N., Prieto, P., & Liszkowski, U. Twelve-month-old infants use prosody and gesture shape to understand the pragmatics of pointing gestures. *11<sup>th</sup> International Symposium of Psycholinguistics*. Tenerife (Spain), March 20-23.

**2012.** Esteve-Gibert, N. & Prieto, P. Intonation and gesture movements are temporally coordinated. *LabPhon 13*. Stuttgart (Germany), July 27-29.

**2011.** Esteve-Gibert, N. & Prieto, P. The temporal alingment of prosody and gesture in Catalan babbling infants. *Architectures and Mechanisms for Language Processing (AMLaP)*. Paris Descartes University: Paris (France), September 1-3.

**2011.** Esteve-Gibert, N. & Prieto, P. The temporal alignment between prosody and gesture in Catalan-babbling infants. *Experimental Pragmatics Conference (X-Prag)*. Universitat Pompeu Fabra: Barcelona (Spain), June 2-4.

#### SUPERVISION

**2017.** González, A. *Comprehension and production narrative abilities in a child with SLI*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** Masó, L. *SLI: narration as a tool for detection and intervention*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** Belzunces, A. *Robotics: a tool to improve phonological and syntactic abilities in SLI*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** Pérez, A. *Music as a tool for intervention in dyslalia*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** López, M. D. *The effects of learning a foreign language in children with SLI: review*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** Pérez, Cristina. *Why pre-school children point without speech and its relation with language development*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** Moliner, Maria José. *The impact of a vocal-posture treatment on disphonic children*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2017.** Carbó, Gemma. *The influence of attention on language development in pre-school children*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2016.** Ojeda, Cristina. *Gestures in the peer interaction of deaf children with cochlear implants*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2016.** Llamas, Júlia. *Prosodic-gestural temporal alignment in deaf children with cochlear implants*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2016.** Gumà, Sheila. *Phonetic improvement through bimodal communication by a children with language delay: a case study*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

**2016.** Campos, Mireia. *A methodological comparison between two systems for Augmentative and Alternative Communication: Proloquo2go and PECS*. MA thesis in Speech and Language Disorders. Universitat Oberta de Catalunya.

TEACHING  
EXPERIENCE

**Phonetics and Phonology**, 2014-2015  
Main Instructor together with Dr. Pilar Prieto  
M.A. Theoretical and Applied Linguistics  
Universitat Pompeu Fabra (Barcelona)

**Phonetics and Phonology**, 2011-2014  
Teaching Assistant, Instructor: Dr. Pilar Prieto  
M.A. Theoretical and Applied Linguistics  
Universitat Pompeu Fabra (Barcelona)

**Introduction to Communication**, 2014-2015  
Main Instructor  
B.A. Applied Linguistics  
Universitat Pompeu Fabra (Barcelona)

**Sounds and Intonation**, 2013-2014  
Teaching Assistant, Instructor: Dr. Pilar Prieto  
B.A. Applied Linguistics  
Universitat Pompeu Fabra (Barcelona)

**Introduction to Communication**, 2012-2014  
Teaching Assistant, Instructor: Dr. Encarna Atienza and Dr. Irene Renau  
B.A. Applied Linguistics and B.A. Translation and Interpreting  
Universitat Pompeu Fabra (Barcelona)

GRANTS AND  
AWARDS

**2017.** Post-doctoral Juan de la Cierva-training grant  
GRAL research group, University of Barcelona  
Spanish Ministry of Economy and Competitiveness

**2016.** Travelling grant  
AMLaP Conference, Spain  
Labex Brain and Language Research Institute

**2016.** Travelling grant  
Speech Prosody Conference, USA

Association Francophone de la Communication Parlée

**2016.** Travelling grant  
Speech Prosody Conference, USA  
Labex Brain and Language Research Institute

**2015.** Post-doctoral grant  
Labex Brain and Language Research Institute

**2014.** Best student paper award  
Laboratory Approaches to Romance Phonology, France  
Aix Marseille Université

**2013.** Travelling grant  
Phonetics and Phonology in Iberia Conference, Portugal  
Department of Translation and Language Sciences

**2012.** Research abroad grant  
Max Planck Institute for Psycholinguistics, The Netherlands  
Department of Translation and Language Sciences

**2012.** Travelling grant  
Conference of the International Society for Gesture Studies, Sweden  
Department of Translation and Language Sciences

**2011.** Travelling grant  
Conference Architectures and Mechanisms for Language Processing, France  
Department of Translation and Language Sciences

**2010.** PhD research grant  
FI-SGR, Generalitat de Catalunya  
(France)

RESEARCH  
PROJECTS

**Learning when to breathe while speaking: the coordination of language and motor planning in children's speech**, submitted  
*Principal Investigator:* Caterina Petrone (Aix-Marseille) & Melissa Redford (University of Oregon)  
FACE foundation, The Thomas Jefferson Fund (USA)  
Amount awarded: \$20,000€

**The Online Processing of Prosodic and Contextual Cues to Meaning in Language Learners**, 2015-2017  
*Principal Investigator:* Mariapaola D'Imperio.  
Brain and Language Research Institute (Aix-en-Provence, France)  
Amount awarded: 47,000€

**Processing Intonational Form and Meaning: Eyetracking study**, 2015  
*Principal Investigator:* Mariapaola d'Imperio.  
Brain and Language Research Institute (Aix-en-Provence, France)  
Amount awarded: 11,320€

**Grup de Recerca Consolidat (GRC) to the Group of Prosodic Studies**, 2013-2018  
*Principal Investigator:* Pilar Prieto.  
Catalan Government Generalitat de Catalunya, project reference 2014 SGR 925  
Amount awarded: 14,000€

**Early precursors of language. An ICT guide for parents and caregivers**, 2013-2015  
*Principal Investigator:* Pilar Prieto.  
RECERCAIXA 2012, Social Investment of the Bank 'La Caixa'  
Amount awarded: 74,917.61 €

**Gestures, prosody and linguistic structure**, 2013-2016  
*Principal Investigator:* Pilar Prieto.  
Spanish Ministry of Economy, project reference BFU2012-31995  
Amount awarded: 60,000€

**Grup de Recerca Emergent (GRE) to the Group of Prosodic Studies, 2009- 2013**

*Principal Investigator:* Pilar Prieto.

Catalan Government Generalitat de Catalunya, project reference 2009 SGR 701

Amount awarded: 33,600€

**The role of tonal scaling and tonal alignment in distinguishing intonational categories in Catalan and Spanish, 2010-2012.**

*Principal Investigator:* Pilar Prieto.

Spanish Ministry of Science and Innovation, project reference FFI2009-07648/FILO

Amount awarded: 88,330€

COMMITTEE  
MEMBER

**2017.** González-Fuente, S. *Audiovisual prosody and verbal irony*. Universitat Pompeu Fabra. PhD dissertation defense.

**2017.** Baills, F. *The effect of active musical training on learning the pronunciation of a foreign language by school-aged children*. Universitat Pompeu Fabra. PhD research proposal.

**2017.** Vilà, I. *Multimodal gesture-speech integration strategies and children's narrative abilities*. Universitat Pompeu Fabra. PhD research proposal.

OTHER NON-  
FUNDED RESEARCH  
PROJECTS

**Esteve-Prieto Corpus**

*Coordinator:* Núria Esteve-Gibert

<http://prosodia.upf.edu/phon/ca/corpora/description/estevprieto.html>

**Phon\_Cat & Phon\_Esp**

*Coordinator:* Pilar Prieto

<http://prosodia.upf.edu/phon>

**Corpus Oral de l'Alguerès**

*Coordinator:* Pilar Prieto

<http://prosodia.upf.edu/coalguerès/index.html>

ORGANIZATION OF  
ACADEMIC EVENTS

**Seminar "Prosody and gesture in language learning", May 19th 2017**

Main organizer

Laboratoire Parole et Langage, Aix Marseille Université (France)

**Aix Summer School on Prosody, September 3rd-7th**

Local organizing committee

Laboratoire Parole et Langage, Aix Marseille Université (France)

**Cycle Oculométrie et Prosodie, October 23rd 2015**

Main organizer

Laboratoire Parole et Langage, Aix Marseille Université (France)

**Workshop on Catalan prosody, June 17<sup>th</sup> 2013**

Organizing committee

Universitat Pompeu Fabra (Barcelona, Spain)

**Workshop on multimodality, October 14<sup>th</sup> 2011**

Organizing committee

Universitat Pompeu Fabra (Barcelona, Spain)

**Workshop on Romance ToBI, June 23<sup>rd</sup> 2011.**

Organizing committee

Universitat Rovira i Virgili (Tarragona, Spain)

**Segon congrés: Entonació del català i Cat\_ToBI, July 9<sup>th</sup> 2010**

Organizing committee

Universitat Pompeu Fabra (Barcelona, Spain)

**Workshop on Prosodic Development, April 16<sup>th</sup> 2010**

Organizing committee

Universitat Pompeu Fabra (Barcelona, Spain)

REVIEWING FOR

Journal of Speech, Language, and Hearing Research

JOURNALS AND CONFERENCES	Developmental Psychology John Benjamins, Issues in Hispanic and Lusophone Linguistics Brain Sciences Infancia y Aprendizaje Phonetics and Phonology in Europe (conference)
OTHER SKILLS	Praat, Elan, R, SPSS, Experiment Builder, E-Prime
LANGUAGES	Catalan, native (C2) Spanish, native (C2) English, highly proficient (C2) French, proficient (B2) German, intermediate (B1)